

## St Georges Church School & Nursery Sports Funding: 2023 – 2024

***“All things are possible for one who believes.” (Mark 9:23)***

***“Do all the good you can, by all the means you can, in all the ways you can, in all the places you can,  
at all the times you can, to all the people you can, as long as ever you can.” (John Wesley)***

Our vision is that with faith and belief we can transform lives – not only in our school but also beyond, in our local and international communities, creating global citizens of the future who are stewards of the Earth. We want all our children to leave St Georges with the knowledge and skills to flourish in life, and the dispositions to help others to flourish as well.

### St George’s PE Intent – We are athletes

I am an athlete. I believe anything is possible whilst being an athlete. I enjoy moving to learn and learning to move whilst learning across the curriculum. I believe I can do anything I set my mind to and I feel proud of myself when I succeed and celebrate others’ successes as well. I am a good sportsperson and show this when working as part of a team or developing my skills independently. I can see my failures as an opportunity to improve and use my resilience to change my mindset to come back motivated. This supports me to achieve my very best because I am developing a lifelong active mindset.

We believe our PE curriculum should inspire our children to succeed and excel in sport and other physically-demanding activities. We aim to provide opportunities for children to become physically confident in a way that supports their health and fitness. We aim to also design opportunities for our children to compete in sport and other activities that build character, grit, resilience, grace and help embed values of fairness, respect and good sportsmanship.



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Whole school curriculum implemented for outdoor and adventurous activities with Mendip Outdoor Pursuits, including climbing, kayaking (qualification), caving.</li> <li>• Trailed a new PE curriculum which will be implemented across the school this year.</li> <li>• CPD opportunities to build on teacher's skills and knowledge in particular areas of PE</li> <li>• Successes in many sporting competitions entered throughout the year.</li> <li>• Hiring a dedicated swimming instructor teacher to accompany every key stage 2 year group</li> <li>• Enriching the school day by adding movement breaks to the school routine giving every child opportunities to move throughout the day as well as in the dedicated PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Building up interest in afterschool activities</li> </ul>

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17,740	<b>Date Updated:</b> Sept 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase sporting participation throughout the school by investing in a highly enriched, diverse PE curriculum to be used across the school.	<b>Trial the new PE curriculum across year 1 and year 6 before rolling out throughout the school</b>	£1,450 (Complete PE)		
Increase sporting participation at	Roll out training to all teaching staff to show them how the PE curriculum needs to be followed and how to access resources and materials if and when needed.	£2,450 (Bex – lunchtimes)		

<p>lunchtimes by employing specialist sports coaches to work with specific classes and children at lunchtimes.</p> <p>Celebration of sporting achievements in whole school assembly.</p> <p>Increase movement and exercise into our school day.</p>	<p>Having a whole school focus on movement throughout the day.</p> <p>Working as a school to adapt the school routine to build in movement breaks either outside (walk and talk) or inside using resources.</p>			
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Key indicator 2: Profile of PE and sport being raised across the school as a tool for whole school improvement and pupil well-being				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils to understand the importance of PE and how this keeps them healthy and fit. They need to understand why we do PE.</p> <p>Carry out a sports week, all week focusing around sports and physical education including a range of visitors.</p>	<p>Have a re- focus as a school on PE as a subject. Giving the children clear success criteria from planned lessons to give understanding of achievement. Use videos from Complete PE to show the children expectations.</p> <p>Use experience days from the PE association membership, invite Somerset Cricket club in to give taster sessions.</p>	£1,400		

Increase sporting participation at lunchtimes by employing specialist sports coaches to work with specific classes and children at lunchtimes.				
Celebration of sporting achievements in whole school assembly.				

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase sporting participation throughout the school by investing in a highly enriched, diverse PE curriculum to be used across the school.</p> <p>Increase staff confidence, knowledge and skills in leading every area of the PE curriculum.</p> <p>Increase lunchtime supervisors confidence, knowledge and skills in supporting sport / games at lunchtimes, including play leaders to support with younger children</p>	<p>Trial the new PE curriculum across year 1 and year 6 before rolling out throughout the school</p> <p>Roll out training to all teaching staff to show them how the PE curriculum needs to be followed and how to access resources and materials if and when needed.</p> <p>Use training videos from Complete PE website</p> <p>Playmaker resource and energy club.</p>	<p>£99 (playmaker)</p>		

Key indicator 3: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children, from all year groups, take part in competitive sport across a wide range of different sports.	Sports Lead to book places on range of different sporting competitions / events (both virtually and face-to-face).	£1000 (transport)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Clubs/equipment				71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replace old and or broken equipment and source new equipment to ensure broad coverage for a range of sports and activities, including at lunchtimes.	Purchase resources to support provision for lunchtimes and curriculum time.	£2000 (Equipment)		
Help to provide equal access for every child to access physical activity that the school offers (swimming lessons)	Provide swimming hats, to ensure all children can access swimming.			
	Cover the cost of the transport	£6,120 (swimming transport)		
	Employ a specialised swimming instructor to allow children with special needs to access the swimming curriculum	£1119		
Give every child the opportunity to experience outdoor adventure pursuit activities with a local company.	Book a different outdoor experience for every class, carry out risk assessments and book travel.	£3,396		

Swimming –

Meeting national curriculum requirements for swimming and water safety	June 22	June 23
Percentage of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	74%
Percentage of current Year 6 cohort who use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	72%	73%
Percentage of current Year 6 cohort who perform safe self-rescue in different water-based situations?	66%	52%