



CURRICULUM MAP



As Readers & Writers

- Writing a persuasive text linked to our reading focus.
- River shape poetry.
- Focusing on the apostrophe.
- Reading The 13-Storey Treehouse.

Continuous: handwriting, reading and spelling, grammar and punctuation.

As Mathematicians

- Multiplying and dividing by 10 and 100.
- Number sentences fact families.
- Multiplying 2- and 3-digit numbers by a 1-digit number.
- How to be an efficient mathematician.

As Scientists

States of Matter

- Learning about solids, liquids and gases and their characteristic properties.
- Observing how materials change state as they are heated and cooled.
- Learn key terminology associated with these processes.
- Making slime and non-Newtonian fluids.

As Theologians (RE)

We will be learning about Buddhism as a world religion. We will think about the teachings of the Buddha and what helps Buddhist to lead a happy life.

Misty Mountain, Winding River.

CLASS: 4
TEACHER: Mr Bassham
TERM: Spring Term 1
2024



As Computer Technologists

Programming:

- Use repetition and loops within programming.
- Create programs by planning, modifying, and testing commands to create shapes and patterns.
- Use Logo programming language.

As Historians

- No focus during this term

As Geographers

Rivers

- The characteristics and features of rivers around the world.
- Exploring their ecosystems and journeys that rivers take.
- Looking at flooding and the Somerset levels.

As Athletes

Sports coach: Gymnastics - Levels and Direction.

Class PE: Handball

As Artists

- The techniques that artists use when composing landscape images.
- Colour and atmospheric perspective.

As Musicians

Charanga music:

Learning about the interrelated dimensions of music with a focus on anti-bullying song.

As Linguists

We will be learning how to use the Spanish for "I am" (soy), "I have" (tengo) and "I live" (vivo) by looking at early British history.

As St George Citizens

PSHE:

- Dreams and Goals. How can we persevere to achieve our goals. What can we do to support others to achieve theirs?

