



# CURRICULUM MAP



## As Readers & Writers

- Writing our explanations on how the human digestive system works.
- Preparing seasonal poetry in the Haikus form.
- Creating our own Viking adventure story.
- Developing our skills as proof-readers and editing our own writing.
- Reading Thorfinn the Nicest Viking.

*Continuous: handwriting, reading and spelling, grammar and punctuation.*

## As Mathematicians

- Addition and subtraction.
- Multiplication and division strategies
- Developing our recall of 3,6 and 9 times tables facts.
- How to multiply 3 digits together.

## As Scientists

### The Science of Sound

- Exploring how sound is made.
- Investigating how sound travels as vibrations.
- Learning about pitch and volume and finding out how both can be changed.

## As Theologians (RE)

We are thinking about what the most significant part of the nativity story is for Christians is today. We will explore the symbols of Christianity and what they represent.

## Invasion!

CLASS: 4  
TEACHER: Mr Bassham  
TERM: Autumn 2 Term  
2023



## As Computer Technologists

Editing and creating:

- Audio editing.
- Visual editing.
- Creating templates.
- Creating audio and visual content.

## As Historians

- We are learning how invasion has shaped our country.
- We will be exploring what happened after the first Viking landings.
- We will compare and contrast life in Anglo-Saxon Britain and Viking Britain.

## As Geographers

We will be learning about the Tropics of Cancer and Capricorn and the countries and climates of North and South America.

## As Athletes

**Sports coach: Dance - Space.**

**Class PE: Game sense - Invasion**

## As Artists

- Colour theory by studying the colour wheel and colour mixing.
- Exploring tertiary colours, warm and cool colours, complementary colours and analogous colours.

## As Musicians

### Charanga music:

- Exploring the language of music through playing the glockenspiel

## As Linguists

We will be learning about shopping for fruits and vegetables in spanish.

## As St George Citizens

### PSHE:

- Celebrating difference. We will look at the assumptions we make and what influences them. Then explore bullying and what makes each of us special.

