



# CURRICULUM MAP



<p style="text-align: center;"><b>As Readers &amp; Writers</b></p> <p><b>Writing:</b>  <b>Fiction:</b> Study of setting and building suspense based on 'Tyger'   <b>Non-fiction:</b> Persuasion: Improving our community using persuasive skills   <b>Reading VIPERS:</b> Retrieval, inference and prediction questions based around Tyger.   <i>Continuous: handwriting, reading, and spelling, grammar and punctuation.</i></p>	<p style="text-align: center;"><b>As Mathematicians</b></p> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>• Strategies for multiplication and division</li> <li>• Column multiplication</li> <li>• Bus stop division</li> <li>•</li> </ul> <p>Fractions</p> <ul style="list-style-type: none"> <li>• Multiplying fractions by integers</li> <li>• Calculate a fraction of a quantity</li> </ul> <p><b>Position and Direction:</b></p> <ul style="list-style-type: none"> <li>- Plotting and interpreting co-ordinates</li> <li>- Translation</li> <li>- Reflection</li> </ul>	<p style="text-align: center;"><b>As Scientists</b></p> <p><b>Allotment Habitats</b>  Animal habitats  Food chains  Life cycles  Plant life cycles  Growing</p>	
<p style="text-align: center;"><b>As Theologians (RE)</b></p> <p>DRE Theme: Beliefs and moral values  Key Question: Are Sikh stories important today?  Religion: Sikhism</p>	<p style="text-align: center;"><b>Sow, Grow, Farm</b></p> <p>CLASS: 5  TEACHER: Mrs Neilan  TERM: Spring 1 2024</p>	<p style="text-align: center;"><b>As Computer Technologists</b></p> <p>Programming:  Selection in physical computing</p>	
<p style="text-align: center;"><b>As Historians</b></p> <ul style="list-style-type: none"> <li>• Not a focus this term</li> </ul>	<p style="text-align: center;"><b>As Geographers</b></p> <p><b>Sow, Grow, Farm</b></p> <p>This project teaches children about the features and characteristics of land use in agricultural regions across the world, including a detailed exploration of significant environmental areas.</p>	<p style="text-align: center;"><b>As Athletes</b></p> <p>Netball with Mrs Neilan (Friday)   Swimming with Mrs Neilan (Tuesday)</p>	
<p style="text-align: center;"><b>As Artists</b></p>	<p style="text-align: center;"><b>As Musicians</b></p>	<p style="text-align: center;"><b>As Linguists</b></p>	<p style="text-align: center;"><b>As St George Citizens</b></p>

### **Nature's Art**

This project teaches children about the genre of land art. They work outdoors to sketch natural forms and explore the sculptural potential of natural materials before working collaboratively to create land art installations.

### **Charanga music**

- Make you feel my love (Adele)
- Xylophones sheet music

### **Ancient Britain**

- In this unit pupils will be taught three high frequency verbs in the 1<sup>st</sup> person singular form. The verbs are: 'to be', 'to have' and 'to live'.

### **Jigsaw PSHE:**

- Dreams and Goals