



CURRICULUM MAP



<p>As Readers & Writers</p> <p>Writing – Greek Myth character description focus and creating impressions. Recount writing. Reading VIPERS – The Last Wild – continued. Working on understanding impressions of settings and characters. <i>Continuous: handwriting, reading, and spelling, grammar and punctuation.</i></p>	<p>As Mathematicians</p> <p>Line Graphs and continuous data. Fractions, Decimals and Percentages. Multiplication and division arithmetic recaps and extensions. Finding fractions of an amount. Finding Percentages of an amount. 2D and 3D shape name recaps.</p>	<p>As Scientists</p> <p>Materials and their properties continued.</p> <p>Insulators, conductors, separating, evaporating, dissolving. Presenting information in line graphs.</p>
<p>As Theologians (RE)</p> <p>DRE Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism</p>	<p>Ancient Greeks</p> <p>CLASS: 5 TEACHER: Mrs Starr and Mrs Henry TERM: Summer 1 2024</p>	<p>As Computer Technologists</p> <p>Creating media –Vector graphics and their uses.</p>
<p>As Historians</p> <p>Ancient Greeks</p> <p>In the Groundbreaking Greeks project, your child will learn about different periods of Greek history. They will begin to understand how the Ancient Greeks influence our life today. They will consider primary and secondary sources and their reliability.</p>	<p>As Geographers</p> <p>Not a focus this term.</p>	<p>As Athletes</p> <p>Basketball and Dance with Mrs Starr</p> <p>Please send children wearing PE kits Thursday and Friday that are appropriate for the outdoor weather on the day.</p>

<p>As Linguists</p> <p>La Clase – equipment in the classroom.</p>
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<p>As Musicians</p> <p>Charanga music Dancing in the Street</p>
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<p>As Designers</p> <ul style="list-style-type: none"> Architecture – Greek architecture including the Parthenon.

<p>As St George Citizens</p> <p>Jigsaw PSHE:</p> <ul style="list-style-type: none"> Relationships.
