



## CURRICULUM MAP



### As Readers & Writers

Narrative and writing instructions to inform – The Tiger Who Came to Tea by Judith Kerr

*Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.*

### As Mathematicians

#### Multiplication and division

Counting in 2s, 5s and 10s

Equal groups

Making arrays

Grouping and sharing

#### Fractions

Recognise and find half of a shape, object or quantity.

Recognise and find quarter of a shape, object or quantity.

### As Scientists

#### Plant parts.

Types of plants and leaves

Seasonal changes

Seeds and bulbs

Importance of plants

### As Theologians (RE)

#### DRE Theme: Shabbat

Key Question: Is Shabbat important to Jewish children?

Religion: Judaism

### School days



CLASS: 1

TEACHER: Mrs Cooper

TERM: Term 5 2024

### As Computer Technologists

#### Digital writing

Exploring the keyboard

Adding text

Making changes to text

### As Historians

#### School days

This project teaches children about their own school and locality, both today and in the past.

They compare schooling in the Victorian era to their experiences today.

### As Geographers

No specific focus this term.

### As Athletes

**Team building** – To learn and understand what makes an effective team.

**Jumping** – To understand the different reasons when, where and why we jump in different ways.

### As Artists

#### Street view

Comparing street views

Famous artist: James Rizzi

3D effect

### As Musicians

Your Imagination

Children will explore warm up games, listen and appraise, use glockenspiels and learn and perform the song.

### As Designers

No specific focus this term.

### As St George Citizens

#### Relationships

Making friends

Feeling part of a group

Show respect.

How to help ourselves and others