



CURRICULUM MAP

As Readers & Writers

- Writing a narrative focusing on descriptive writing and direct speech.
- Creating a biography.
- Developing characters and settings as writers.
- Reading The Great Chocoplot.

Continuous: handwriting, reading and spelling, grammar and punctuation.

As Mathematicians

- Developing our understanding of decimal numbers
- Problem solving with money as a mathematician.
- Telling the time, converting between analogue and digital time and the 24-hour clock.
- Practicing our 7-, 9- and 12-times tables.

As Scientists

Electrical circuits and conductors

- Learning the importance of electricity to our daily lives.
- Find out about the dangers of mains electricity and safety measures.
- Building circuits using a range of electrical components, such as cells, batteries, wires, lamps, buzzers and motors.
- Investigate various materials to discover which are conductive or non-conductive.

As Theologians (RE)

We will be deepening our understanding of Buddhism by exploring what are the best ways for a Buddhist to live a good life. We will explore the 8-fold path and what each could mean.

Ancient Civilizations.

CLASS: 4
TEACHER: **Mr Bassham**
TERM: **Summer Term 1 2024**



As Computer Technologists

Digital Images:

- Learn how images can be modified.
- Thinking about trusted sources and the impact of editing.
- Use image altering programs.

As Historians

- Learn about Ancient Sumer and the Indus valley civilisations.
- Discover the crucial factors that allowed them to flourish.
- Explore the historical sources of evidence.

As Geographers

- We will be applying our previous learning about rivers to support our work as historians. We will also be undertaking a river study at camp.

As Athletes

Sports coaching: Tennis.

Class PE: Swimming/Dance

As Artists

- Learn the features of Islamic art.
- Make geometric patterns and motifs
- Use fabric, clay and paper in our art.

As Musicians

Charanga music:
Through the Beatles song blackbird we will be learning about evaluating music and performance skills.

As Linguists

We will be learning Spanish linked to our classroom environment.

As St George Citizens

PSHE:

- Relationships. Dealing with friendship issues. Thinking about respect and developing our team working skills. How do I recognise and deal with my emotions?