



# CURRICULUM MAP



**As Readers & Writers**

Information text- Animals  
Narrative - Beegu

*Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.*

**As Mathematicians**

Place value to 100  
Count from 50-100, Partition into tens and ones.  
The number lines to 100, Compare numbers.

**Money**  
Recognise coins and notes, Count in coins.

**Time**  
Tell the time to the hour and half hour

**As Scientists**

**Animal parts**  
Grouping animals: Amphibians, birds, reptiles, invertebrates, mammals, fish.

Identify and describe animals' common structures, diets, and how animals should be cared for.

**As Theologians (RE)**

**Key question:**  
Are Rosh Hashanah and Yom Kipper important to Jewish children?  
Religion: Judaism

**School days**



CLASS: **1 Pine class**  
TEACHER: **Mrs Cooper**  
TERM: **Term 6 2024**

**As Computer Technologists**

**Programming animations**  
Introduction to ScratchJr, use programming blocks to use, modify, and create programs.  
Introduction to early stages of program design through the introduction of algorithms.

**As Historians**

**School days**  
This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

**As Geographers**

No specific focus this term.

**As Athletes**

**Rackets, bats and balls** – moving a ball with a racket, controlling equipment, hitting a ball with a racket accurately.

**Games for understanding** – to learn what 'attacking' means and why we attack during a game, to learn what 'defending' means and why we defend during a game.

**As Artists**

No specific focus this term.

**As Musicians**

**Use your imagination!**  
This is a song about using your imagination.

**As Designers**

**Chop, slice and mash:** To learn that food comes from plants and animals.  
To explore different tools to prepare food: Slicing, grating, chopping, mashing, peeling.

**As St George Citizens**

**Changing me-** everyone is unique and special. How we change from babies to children. How we change as we learn.

