



# CURRICULUM MAP



**As Readers & Writers**

Guided reading: Bad Nana  
 Narrative: story writing  
 Writing to inform: information text  
*Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.*

**As Mathematicians**

Place value:  
 Represent numbers to 100 and 1000  
 Partition numbers to 100 and 1000  
 Numberline to 100 and 1000  
 Hundreds, tens and ones  
 Find 1, 10, 100 more or less

**As Scientists**

Animal nutrition and the skeletal system:  
 Balanced and nutritious  
 Investigating fatty foods  
 Animal diets

**As Theologians (RE)**

DRE Theme: Hinduism  
 Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?  
 Religion: Hinduism

**Through the ages**  
 CLASS: 3  
 TEACHER: Miss Chamberlain  
 TERM: Term 1



**As Computer Technologists**

Computing systems and networks-  
 connecting computers  
 How does a digital device work?  
 What parts make up a digital device?  
 How do digital devices help us? How am I connected?

**As Historians**

**Through the ages:**  
 Introductory knowledge  
 Stone age chronology  
 Everyday life in the stone age  
 Stone age settlements  
 End of the stone age

**As Geographers**

Our planet, our world  
 Locating countries on maps  
 Human and physical features  
 Using four figure grid references  
 Analysing data

**As Athletes**

Mindfulness  
 Gymnastics- symmetry and asymmetry

**As Artists**

Contrast and complement  
 Watercolours  
 Colour theory  
 Colour in art

**As Musicians**

Practising and rehearsing songs

**As Designers**

Cook well, eatwell  
 Healthy balanced diets  
 Making a ratatouille

**As St George Citizens**

Staying safe  
 Safe adults  
 To know risky and safe situations  
 How to keep myself safe