



# CURRICULUM MAP



**As Readers & Writers**

**Holes Narrative**  
 Writing as a character.  
 Settings descriptions.  
 Writing in the style of an author.

**Formal and informal letters**  
 Understanding the use of different levels of formality and impact on reader.  
*Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.*  
**Daily Reading at home. (x5)**

**As Mathematicians**

**Place Value**

- Numbers to 10 million.
- Using place value for calculation.

**Four Operations (Arithmetic)**

- Addition and subtraction with decimals.
- Short/Long multiplication and division.

**As Scientists**

**The Heart and Circulatory System**

- Studying the anatomy of the heart.
- Understanding healthy hearts.
- Exercise and its effect on the heart.
- Understanding the Circulatory system.

**As Theologians (RE)**

**Gospel:**

- What would Jesus do?

**Benin (History)**

CLASS: 6  
 TEACHER: Mrs  
 Neilan  
 TERM: Autumn 2024



**As Computer Technologists**

**Internet Communication:**

- Using the Internet effectively to search.
- Understanding search rankings.
- Using the Internet effectively to communicate.

**As Historians**

**Benin:**

- Understanding Africa's history
- British Empire and its impact
- Benin bronzes

**As Geographers**

- Not a focus this term

**As Athletes**

**Swimming (Tues from the 24<sup>th</sup> Sept)**

**Sports Coach (Wed and Thurs)**  
 Gymnastics and Netball

**As Artists**

**Creating Zentangles**

**Tints Tones and Shades**

**As Musicians**

**Charanga music:**

- Happy
- Xylophones.

**As Designers**

- Not a focus this term

**As St George Citizens**

**One Decision PSHE:**

- Water Safety