



CURRICULUM MAP



| | | | |
|---|---|---|--|
| <p>As Readers & Writers</p> <p>Writing – Narrative & recount</p> <p>Reading VIPERS – Asha and the Spirit Bird</p> <p><i>Continuous: handwriting, reading, and spelling, grammar and punctuation.</i></p> | <p>As Mathematicians</p> <p>Multiplying and dividing by 10/100/1000</p> <p>Measures and conversions (Kg and g; l and ml; km and m; m and cm)</p> <p>Short and long multiplication</p> <p>Negative numbers and temperatures.</p> <p>Volume</p> <p>Rounding to 10/100/1000 and nearest whole number.</p> | <p>As Scientists</p> <p>Being Engineers – Bristol Aerospace Museum with 2 workshops about materials.</p> <p>Human life cycles – links with PSHE and RSE.</p> | |
| <p>As Theologians (RE)</p> <p>UC Concept: God</p> <p>Key Question: What does it mean (for Christians) if God is holy and loving?</p> <p>Religion: Christianity</p> | <p>Ancient Greeks</p> <p>CLASS: 5</p> <p>TEACHER: Miss Smith</p> <p>TERM: Summer 2 2024</p> | <p>As Computer Technologists</p> <p>Programming</p> <p>Selection in quizzes</p> | |
| <p>As Historians</p> <p>Ancient Greeks</p> <p>Olympics then and now</p> <p>Democracy and general elections</p> | <p>As Geographers</p> <p>Not a focus this term.</p> | <p>As Athletes</p> <p>Cricket with Miss Smith (Friday)</p> <p>Athletics with Bex (Monday)</p> | |
| <p>As Artists</p> <p>Expressionism</p> <p>Edvard Munch</p> | <p>As Musicians</p> <p>African Djembe Drumming</p> <p>with Mrs Starr</p> | <p>As Linguists</p> <p>My family</p> | <p>As St George Citizens</p> <p>Jigsaw PSHE:</p> <ul style="list-style-type: none"> • Changing me and RSE |