



# KEY ASPECTS OF WORK TO BE COVERED

## ENGLISH

- Exploring the story 'The Great Storm Whale' and using as inspiration to write our own stories.
- Writing a letter, linked to our learning about the coast.

*Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.*

## MATHEMATICS

### Addition and subtraction:

- Adding and subtracting up to two two-digit numbers.
- Missing number problems.

### Multiplication and division:

- Equal groups.
- Using arrays.

## SCIENCE

### Uses of everyday materials:

- Exploring everyday materials.
- Shaping materials.
- Bending, stretching, twisting and squashing
- Properties of materials and their uses.
- Investigating materials.

## RELIGIOUS EDUCATION

### Discovery RE: Passover

- How important is it for Jewish people to do what God asks them to do?
- Finding out about Passover.
- Finding out about the Sedar plate.

## Coastline

CLASS: 2  
TEACHER: Mrs Allen  
TERM: Spring 1 - 2025



## COMPUTING

### Robot algorithms:

- Giving instructions.
- Making predictions.
- Maps and routes.
- Algorithm design and debugging.

## HISTORY

No specific focus during this part of term.

## GEOGRAPHY

- Maps, globes and atlases.
- Reading keys on a map.
- Physical processes – erosion.
- Human features of a coastal town.
- Dangers of the coast.

## PHYSICAL EDUCATION

### Ball skills: 'feet'

### Dodging.

## ART

No specific focus during this part of term.

## MUSIC

### Charanga music:

- 'I wanna play in a band'
- Learning to sing songs.
- Playing tuned instruments.

## DESIGN TECHNOLOGY

### Beach hut:

- Investigating beach huts.
- Strengthening materials.
- Working with wood.
- Designing, making and evaluating beach huts.

## PSHE/CITIZENSHIP

### Being responsible:

- Practice makes perfect
- Helping someone in need.

### Feelings and emotions - worry