



CURRICULUM MAP



As Readers & Writers

Spring poetry
Katie in London
Megs Castle

Continuous: handwriting, reading, phonics and spelling, grammar and punctuation.

As Mathematicians

Addition and subtraction within 20
related facts
Place value to 50
Count by making groups of 10.
Partitioning tens and ones
Length and height
compare length and heights.
Measure using objects. Measure in centimetres


As Scientists

Seasonal changes
Day length
Sun rays
Recording weather
Weather forecasting

As Theologians (RE)

Key Question: Why was Jesus welcomed like a king or celebrity on Palm Sunday?
Religion: Christianity

Bright lights, Big City


CLASS: **1** Pine Class
TEACHER: **Mrs Cooper**
TERM: **Term 4 2025**

As Computer Technologists

Programming a robot
Following instructions and programming the bee bots.

As Historians

Significant event:
The Great Fire of London

As Geographers

Bright lights, Big City:
This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London

As Athletes

Ball skills: Hands: Learning to through accurately using the under-arm technique.
Locomotion: Explore running using different body parts and different techniques and begin to understand how to run efficiently.

As Artists

No specific focus this term.

As Musicians

Round and Round by Joanna Mangona
Finding the pulse
Clapping rhythms

As Designers

Taxi!
Exploring vehicles, looking at wheels and axles and designing and making a London Taxi.

As St George Citizens

Feelings and emotions Focus: Jealousy looks at recognising strengths of our own and of those around us and how to deal with feelings of jealousy.
Computer safety staying safe and being kind online.