

St Georges Church School and Nursery



NEWSLETTER Spring Term 4 2025

Dear Families,

As we near the end of another busy term, I am grateful to be leading St Georges Church School. Thank you to all parents who attended our Easter Worship - it was wonderful to see a full house.

This term has been filled with rich learning experiences. Our pupils have engaged in various roles, including designers, scientists, theologians, and readers, among others. They've also embraced their responsibilities as Stewards of the Earth and Citizens of St Georges.

We have been strengthening our community links, with some of our pupils visiting the care home in St Georges with Mrs Allen. This has been a valuable experience for all involved.

I'm pleased to report that we held our first SEND support event, which we plan to extend to more parents in Term 6. We also had a successful SEND parent coffee morning - many thanks to Tash Plews for facilitating this.

Watch this space for more to come.

Our PTFA has been busy organising events such as pancake flipping, a used book sale, and the spring disco. They're also working hard behind the scenes preparing for the Summer Fair.

A highlight worth celebrating is the Year 3 dance festival, where our pupils performed admirably.

Thank you for your continued support of our school community. I look forward to the learning and growth that the next term will bring.

Wishing you all a wonderful Easter,

Sarah Starr

Head of School and SENDCO



**All things are possible
for one who believes**



Improving Attendance Celebrations

Our 'Stars for Jars' system has been a roaring success, with classes eagerly earning stars for achieving 100% daily attendance. It's been wonderful to see the jars filling up, and I'm delighted to announce that several classes have reached the magical 20-star milestone. As a well-deserved treat, these classes have enjoyed juice and biscuits for their attendance and may be able to achieve this again before the end of the year!

Current star counts:

Year R: 19 stars

Year 1: 7 stars

Year 2: 23 stars

Year 3: 18 stars

Year 4: 5 stars

Year 5: 12 stars

Year 6: 20 stars

The excitement doesn't stop there! Our pupils are thoroughly enjoying the Mr Potato Head challenge. Classes with at least 97% weekly attendance get to add a body part during our celebration worship. Once completed, they'll be rewarded with a games afternoon – a brilliant motivation to keep attendance high.

Let's not forget Cecil the Owl! This wise bird continues to fly to the class with the highest weekly attendance, treating them to extra time on the play equipment. It's great to see the joy on our pupils' faces when Cecil pays them a visit.

I cannot stress enough how crucial good attendance is for our children. It's not just about academic achievement – though that's certainly important – but also about their social and emotional development. Every day at school is an opportunity to learn, grow, and forge friendships. When pupils miss school, they truly miss out on so much.

Our mantra remains: ALL DAY, EVERY DAY, ON TIME. It's simple but powerful, encapsulating our commitment to fostering an excellent culture of attendance at St Georges. Together, we're creating a school environment where every day counts and every child thrives.

Let's keep this positive momentum going! Here's to many more stars, completed Mr Potato Heads, and visits from Cecil in the weeks to come.

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WHAT HAVE WE BEEN UP TO...?



Nursery - Acorn Class have had a super term, learning all about animals through our stories. We enjoyed exploring the Jungle and the different animals, being lazy like the ladybird and sharing our pets together.

We have also planted some seeds and observed our daffodils flowering. We are looking forward to watching our seeds grow. The school hall has been a highlight where we visit to do some PE, balancing, climbing and yoga.

Ripping masking tape to create models has been a favourite activity for some and we hope you like their creations. We are proud of the way we sit and listen at carpet times when we count, sing and play fun games. So much fun has been had in Acorn Class!

Reception - Willow Class have had another wonderful term, this time learning all about plants and growth. We have been amazed to watch our beans begin to grow and have observed that those that get more sunlight are growing much quicker. We have also planted cress this term which we have been patiently caring for.

In expressive arts and design, we have looked at the work of Van Gogh and created some beautiful sunflower paintings ourselves. Red Nose Day was full of fun jokes and we were very excited to ice and decorate some red nosed cakes.

We have enjoyed being out and exploring forest school; the teachers were very impressed by our Easter Gardens. We love learning in Willow Class!



Year 1 - Pine class have continued focusing on London and have loved learning all about the Great Fire of London, including how it started, why it spread so quickly and how it was stopped.

In computing the children have had great fun learning how to program the bee bots. The children now know what an algorithm is and can plan a route for their bee bots.

Science has been great fun as we have continued with seasonal changes. We have made wind socks and rain gauges to explore the weather and used thermometers to record the outdoor temperature. We also had fun in forest school making wormeries for British Science Week.

Year 2 - Beech Class have been busy continuing their project, all about the coastline! We loved designing and making our own beach huts, out of wood; particularly using the saws to cut the wood to the right length.

As mathematicians, we have begun learning our times tables and division facts - something we have found to be great fun! We are currently working on our flower head art project. We love exploring making flowers with lots of different mediums.



Year 3 - Juniper class - Volcanoes, volcanoes, volcanoes!

All our learning this term has been focused around volcanoes. Within our English, we have studied the eruption of Mount Vesuvius. We watched a re-enactment created by historians to explain the eruption and how it happened. We used this and other resources to write a recount of the event with lots of new technical vocabulary.



This has been a very creative term for Year 3, as in art we have been focusing on a significant artist called LS Lowry. Lowry was a very controversial artist who studied the urban landscape of Manchester. After studying his style, we created our own 'Going to School' piece of art in the style of LS Lowry.

In DT, we have been exploring the world of mechanisms. The children were tasked with putting the techniques altogether to design and make a child's toy with a cad cam mechanism inside.

Year 4 - Aspen class have been very active this term, learning how to play hockey and also deepening their swimming and cycling skills.

In the classroom, we have been delving into fractions and exploring how to write a creative newspaper report based on a short heist film set in the Wild West. The Queen's Nose has also made some of us chuckle as we explore the wishes Harmony makes with her magic 1973 fifty pence piece!



Other highlights include perfecting our note-taking and map reading skills in our "Misty Mountains" unit in geography and exploring fabrics and home furnishings for DT. In Art, Year 4 have also been perfecting their own collagraph prints made from scrap materials, to recreate an animal print and I am excited to see the finished results by the end of the term.

Year 5 - This term Cedar class have spent more time being creative. As artists we have been learning about continuous line drawing, photography and digital editing with some amazing final pieces (kleki.com - great website editing tool you may want them to explore on a tablet over Easter). As readers and writers, we have taken inspiration from our class text 'The Last Wild' by Piers Torday to visualise and describe some of the scenes in the book as well as create some stunning stag silhouettes (try saying that five time fast). Keen readers may want to explore the other three books in the series by the same author over Easter.



As scientist we have been finding creative and imaginative ways to test the properties of different materials and learn a little about the first and second laws of thermodynamics. We have also found time to do some crafting, enjoyed a trip out to Experience Easter and be brilliant (and safe) cyclists with many undertaking their level two Bikeability. Well done all.

Year 6 - Birch have been working extremely hard this term, with our main focus on our revision and test strategies for SATs. A huge well done to all children on their hard work and positive attitudes - a special mention to those who have been attending booster sessions too!

As well as getting ready in our reading, maths and grammar, we have also been exploring Environmental Art and have created our own pieces which send a message about the importance of protecting our planet. Linked with this, we have also drawn our Frozen Kingdoms unit to a close, exploring the impact of climate change on the Arctic and Antarctic, and finally learning about the first explorers to journey to the South Pole.



All things are possible for one who believes

BE SAFE TOGETHER

At St Georges School and Nursery, we are committed to keeping our community safe.

We have recently taken part in the UK's largest walking, wheeling, scooting and cycling to school challenge! By taking part, the children learned about how changing our school journey can make us all feel better and help us change our world for the better!

Walking, wheeling and scooting to school is fun!

More people travelling actively to school means cleaner air, less traffic and less noise around the school.

Travelling actively to school means we arrive more alert and ready to learn!

Travelling actively is great exercise and helps us stay healthy!

This challenge is just one aspect of our strategy to improve the safety of the roads around our school.

We are working with the council to capture the current issues we face, with the aim to make improvements together. Please do what you can to support our aim and keep our community safe!

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Upcoming Dates

(Details of events will be sent in due course)

- **Tuesday 22nd April** - Inset day
- **Wednesday 23rd April** - First day of Term 5
- **Wednesday 23rd April** - St Georges Day* (see below)
- **Wednesday 23rd - Friday 25th April** - Y4 Hooke Court residential
- **Tuesday 29th April** - Last Y4 swimming session
- **Wednesday 30th April** - Y1 trip to Weston Museum
- **Thursday 1st May** - Y6 Hooke Court meeting
- **Thursday 8th May** - Y1 Family worship
- **Tuesday 13th May** - Y3 start swimming sessions
- **Tuesday 20th May** - Nursery & Reception trip to Court Farm
- **Friday 23rd May** - Last day of Term 5
- **Monday 2nd June** - First day of Term 6

*Children who attend Squirrels, Rainbows, Scouts, Cubs or anything similar may wear their club uniform on St Georges Day

*Don't forget our final inset day is on **Wednesday 18th June***

At St Georges, we know that supporting children to have **good mental health** is paramount to supporting them to be the **very best version of themselves**. Please take a look on our **school website** for more information on ways in which we can support your children in school.

Additionally, help and support can be found through the support lines below:

Childline - call 0800 1111. freephone 24 hours a day, 7 days a week.

The Young Minds Parents Helpline, freephone on 0808 802 5544 (9.30am-4pm, Monday-Friday, UK)

Samaritans - call 116 123, freephone 24 hours a day, 7 days a week. Text based service - text the word 'shout' to 85258. This is a free and confidential messaging service available 24 hours a day, 7 days a week.



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