



## CURRICULUM MAP


As Readers & Writers
<p>Writing</p> <ul style="list-style-type: none"> <li>Developing our understanding of 'Stewards of the Earth' through the picture book 'The Odd fish.'</li> <li>Using the story of King Midas to write a recount, develop our writing skills and learn new grammar knowledge.</li> </ul> <p>Reading VIPERS</p> <ul style="list-style-type: none"> <li>Studying The adventures of Odysseus and then the Storm and the Minotaur</li> </ul> <p><i>Continuous: handwriting, reading, and spelling, grammar and punctuation.</i></p>

As Geographers
<p><b>Comparing the geography of Greece and the UK</b></p> <p>As geographers we will explore how the physical geography of Greece encouraged them to spread their civilization around the Mediterranean. We will compare key features of Greece's and the UK's physical and human geography today looking at Bristol and Thessaloniki.</p>

As Linguists
<p>This term children will be focusing on key phonemes to facilitate accurate and authentic pronunciation. We will also develop our adjectives knowledge looking at the planets.</p>

As Artists
<p>Colour theory and perspective.</p>

As Mathematicians
<p>Place value: Learning the value of each digit according to its place value column, rounding to varying degrees of accuracy, comparing and ordering numbers up to 1 million.</p> <p>Addition and subtraction: Mental strategies, adding and subtracting with larger numbers, estimating answers and using inverse operations to check answers.</p> <p>Multiplication and division: Using x tables facts to decipher problems with larger numbers, multiplying and dividing by 10, 100 and 1000, learning about factors, multiples and prime numbers.</p>

Groundbreaking Greeks
<div style="display: flex; align-items: center;">  <div> <p>CLASS: 5 TEACHER: Mr Bassham TERM: Autumn 1 2025</p> </div> </div>

As Theologians (RE)
<p><b>Sikhism</b></p> <p>Belief into action Key Question: How far would a Sikh go for his/her religion? Religion: Sikhism</p>

As Musicians
<p><b>Charanga music</b></p> <p>Livin' on a Prayer Bon Jovi. Xylophones sheet music.</p>

As Designers
<p>We will be exploring how architectural style and technology has developed over time focusing on the classical period.</p>

As Scientists
<p><b>Earth and Space</b></p> <p>Our Solar System and its spherical celestial bodies. The movements of the Earth and the other planets relative to the Sun, the Moon relative to Earth, and the Earth's rotation to explain day and night.</p>
As Computer Technologists
<p><b>Networks, Systems and Searching</b></p> <p>Understanding computer systems and how information is transferred between systems and devices. Collaborating online.</p>

As Historians
<p><b>Groundbreaking Greeks</b></p> <p>We will learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.</p>

As Athletes
<p>Counterbalance and Tension as Gymnasts – Coach Tyler (Thursday). Dodgeball – Mr Bassham (Wednesday)</p>

As St George Citizens
<p><b>1 Decision:</b></p> <ul style="list-style-type: none"> <li>Peer pressure</li> <li>Adults and children's views.</li> <li>Smoking</li> </ul>