

## St Georges Behaviour Levels

We all always remember that all behaviour is a form of communication.

**Connection before correction** is a principle we will always apply at St Georges.

If there is dysregulation causing behaviours, then use calm regulation strategies to soothe.

Any consequence will not have an impact on repeat behaviours if the child is too dysregulated to understand the consequence.

Level	Which behaviours sit within this level?	What are the consequences for this level of behaviour?	How will this be recorded?
1	Not being Ready, Respectful or Safe. Low level disruption to learning. Calling out. Moving around to distract others. Purposeful disengagement from a learning task. Playfighting.	Private discussion with teacher or adult. <b>Reminder.</b>  Repeated behaviour. <b>Warning.</b>  <b>Playfighting:</b> give clear stop signal and <b>warning</b> immediately.	N/A
2	Repeated level 1 following private discussion. Active defiance. Actively engaging in a disrespectful conversation or unsafe behaviour. Destruction or damage to property.	Sent to another classroom for 5 minutes to reflect. <b>Reflection.</b>  Break: stand with an adult for 5 minutes to reflect. <b>Reflection.</b>	CPOMs log should be made if repeated behaviour concern.
3	Repeated level 2 following reflection. Physical or verbal hurting behaviours that are provoked or a retaliation. Spitting. Biting on impulse.	Refer straight to SLT. SLT will run reflection with the child. Likely to take place in break or lunchtime. Could result in longer term reflection in another class where safety is mitigated.	CPOMS log of actions by SLT of behaviour at level 3.  Parents informed.
4	Targeted physical assault of a pupil or adult.  Repeated verbal abuse or repeated threatening behaviour to a pupil or adult.  Damage or theft of school property.  Bullying (investigated and upheld)  Persistent disruption not related to SEND.  Racist, homophobic, gender or disability related abuse – where the child understands and acts with intent.  Use of or threat of the use of a weapon where there is intent to harm.	Headteacher to investigate and decide upon outcome and consequence.  Alternatives to suspension to be considered may include increased supervision, internal intervention (directly linked to educating to avoid repeat behaviours).  Where appropriate, fair and proportionate: suspension or Permanent exclusion to be made against the BWMAT Suspension and permanent exclusion policy: <a href="#">Bath and Wells Multi Academy Trust - Policies</a>	CPOMS log of investigation, decision making, outcomes. Parents called to inform and involve.  LA notification and parent letter for suspension.

When SEND children require a different positive behaviour plan in order to meet need a Positive Behaviour Plan will be set up by the class teacher and agreed by parents in a meeting for transparency.