

St Georges' Learning Review

Spring Term 3



WRITTEN BY YOUR YEAR 6 REPORTERS:

**ANTONY BEACHGOOD,
THEA CURLEY AND
CHARLIE WILLIAMS**

Hello everyone and welcome to our Term 3 Learning Review, written by Year 6. Across the school this term, children have explored exciting topics, developed new skills and shown fantastic curiosity. Here's a look at what each year group has been learning.

Acorn Class - Nursery

Nursery children have been learning through play-based activities such as following directional clues, listening carefully to different sounds and taking part in energetic PE sessions. The children have adapted incredibly well to their routines and have shown a strong understanding of the classroom rules. They have especially enjoyed story time, being active in PE and getting fully involved in messy play, which continues to be a firm favourite.

Willow Class - Reception

Reception have had a wonderfully imaginative term filled with exploration and discovery. They particularly enjoyed learning about dinosaurs, exploring barn sounds, investigating shapes and decorating biscuits equally. They have also been busy developing their early reading and spelling skills, alongside plenty of opportunities for playing and drawing. Curious Cat moments have been sparked by questions like whether dinosaurs were herbivores or carnivores and by investigating dinosaur footprints. Their natural curiosity has led to fantastic discussions and learning.

Pine Class - Year 1

Year 1 have thrived in a creative and question-filled environment this term. They enjoyed phonics sessions where they explored new sounds and books, and they loved using their imaginations in art. Their history and art learning included topics such as Rosa Parks, different types of weather and traditional cottages. Curious Cat moments were plentiful, with children asking thoughtful questions, challenging ideas and, for one learner, showing great pride in their handwriting progress.

Beech Class - Year 2

Year 2 have had a brilliant term of exploring new ideas and building their knowledge. They particularly enjoyed learning about flower heads, practising times tables, exploring coastal features and writing letters. Their history and art learning involved studying the Victorians, experimenting with textures and creating flower-inspired art. Curious Cat moments appeared throughout their history work and during PSHE sessions, where they thoughtfully considered the importance of making one meaningful decision and the possible outcomes it could lead to.

Juniper Class - Year 3

Year 3 have been enthusiastic learners this term, especially enjoying writing persuasive letters and mastering the column method in maths.

They were also deeply engaged in their learning about plastic pollution in the ocean and how it impacts our world. In history, they studied Mary Anning and her fossil discoveries, including ammonites. Curious Cat thinking has come through in their maths challenges and their investigations into the flower cycle.

Aspen Class - Year 4

Year 4 have impressed us with their enthusiasm for both history and science. They enjoyed learning about the Anglo-Saxons and found their science lessons on teeth and digestion fascinating. Their art work linked to history through the use of watercolours inspired by Anglo-Saxon themes. Curious Cat moments included asking scientific questions such as which tooth would have the most decay, as well as demonstrating a determination to improve in maths, particularly multiplication.

Cedar Class - Year 5

Year 5 have been busy extending their skills in a wide range of subjects this term. They enjoyed learning about decimals, creating collages, developing their writing and exploring time zones. They also had fun working with Microbits to develop coding and digital skills. Their history and art learning included studying the Victorians, experimenting with mixed collage techniques and trying ink washing. Curious Cat moments appeared in subjects such as history, science—especially Earth and Space—and geography, where they asked deep and thoughtful questions.

Birch Class - Year 6

Year 6 have had a creative and thought-provoking term. They particularly enjoyed studying influential Black artists, writing news reports and learning how to multiply fractions. Their history and art learning focused on transport through time, the slave trade and creating artwork representing their own identities. Curious Cat thinking was evident in English, where they asked for ideas and explored different perspectives to strengthen their writing.



A Note from Mrs Starr

I am pleased to say that we have seen the positive impact of our trim trail in the outdoor play offer this week for the children. It has been a great opportunity during Children's Mental Health Week to have this resource open and enjoyed by all (including the adults).

We are keen to share our success in receiving national recognition for our results last academic year from the Secretary of State for Education. St Georges Church School will always be proud of the work we do in support of all of our families.

There are many things to celebrate in our children's learning this term and I hope this letter has given you a flavour. Many thanks to all families that attend our shared learning events, family worships and we hope these opportunities open your children's world in school up to you in a meaningful and supportive way.

I would like to extend a big thank you to Mrs McConnell, who as Acting Deputy Head, is having a real impact on offering more opportunities for families to be involved and supported. Her work on bringing in specialists and opportunities for families to be supported is valued by many of our families. Keep your eyes peeled on more to come. Happy half term everyone!