

Parent Booklet: Curriculum



Reception Learning Journey

Reception Learning in Autumn term 1 – Explorers!

Communication and Language	Personal, Social and Emotional Development
Listening, attention and understanding • Listen attentively in 1:1, small group and whole class discussions • To engage in conversations Speaking • To participate in 1:1, small group and whole class discussions • Consider why things may happen • Verbally express ideas and feelings <u>Implementation</u> Poetry basket – recite poems orally with actions Story time – To listen to and enjoy whole class and small group story time	• Developing the confidence to introduce self to the class. • Building relationships with new friends. • Establishing routines • Developing ownership of classroom • Manage and understand personal hygiene • Understand rules and the reasons behind these • Give focused attention to what the teachers says respond appropriately
Physical Development	Literacy
Complete PE scheme theme: walking. Moving in different ways and directions. Fine motor including handwriting: • To begin to hold a pencil effectively “point away the pencil, pinch it near the tip, lift it off the table, spin it round and grip.” • To enjoy drawing <u>Implementation</u> ELS handwriting patters, drawing club, expressive arts and design	• To consolidate phase 1 phonics • To recognise phase 2 sounds. • To orally blend. • To segment and blend sounds to read phase 2 words and sentences. • To enjoy listening to stories and demonstrate an understanding of what has been read to them • To anticipate/predict key events in stories • To understand recently introduced vocabulary Possible texts: The Odd Fish, Owl babies, We’re Going on a Bear Hunt, 3 Billy goats gruff, Can’t you sleep little bear,
We are Theologians, Philosophers, Social Scientists	Understanding the World
What makes places special to different people? Children are learning about special places in their lives and in different religions, exploring how these spaces help people feel they belong. They are reflecting on their own experiences and beginning to see themselves as part of a wider community, understanding differences as a positive part of being unique. They will explore places of worship and consider why they are important to different people.	• Talk about the lives of people around them and their roles in society • Describe their immediate environment using knowledge from observation, discussions, stories, non-fiction texts and maps E-safety – Self-image and self-identity
Mathematics	Expressive Arts and Design
• Count accurately to 5 • Recognise numerals to 5 • Count up to 5 objects with 1:1 correspondence • Match numerals to quantities up to 5 • Subitise to 5 • Begin to understand greater than, less than, equal to and the same as. • Compare items that are big and small • Copy, explain, construct and extend AB patters.	• Explore primary colours • Share creations • Paint a portrait • Make use of props and materials when role playing • Invent narratives and stories • Sing a range of well-known nursery rhymes and songs • Perform songs, rhymes and poems with others • Move in time to music
Home Learning	
Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning.	

Reception Learning in Autumn term 2 – Special Occasions

Communication and Language	Personal, Social and Emotional Development
Listening, attention and understanding • Listen attentively in 1:1, small group and whole class discussions • To engage in conversations Speaking • To participate in 1:1, small group and whole class discussions • Consider why things may happen • Verbally express ideas and feelings Implementation • Poetry basket – recite poems orally with actions Story time – To listen to and enjoy whole class and small group story time	*Developing the confidence to introduce self to the class. * Building relationships with new friends. * Establishing routines * Developing ownership of classroom *Manage and understand personal hygiene *Understand rules and the reasons behind these *Give focused attention to what the teachers says respond appropriately
Physical Development	Literacy
PE with Future Stars – Ball skills - Hands • different ways of using our hands to move with a ball. • explore different ways of pushing a ball. • learn the meaning of the word control and start to understand why it is important to keep the ball close to them. • Explore rolling a ball • Explore bouncing a ball • Develop the skill of controlling a ball • Work with a partner and begin to develop an understanding of the importance of team work. Dance – preparing for our Nativity!	• To consolidate phase 1 phonics • To recognise phase 2 sounds. • To orally blend. • To segment and blend sounds to read phase 2 words and sentences. • To enjoy listening to stories and demonstrate an understanding of what has been read to them • To anticipate/predict key events in stories • To understand recently introduced vocabulary • Listen and respond to questions. • Respond to comments and questions and give my opinions on texts. • Remember new vocabulary I have learned in context. • Predict what might happen next in stories. • Recall and discuss familiar stories that have been read to me Possible texts: Funny bones, Ava's Poppy, The best Diwali Ever, Magic Porridge Pot, Stickman and The Snowman.
We are Theologians, Philosophers, Social Scientists	Understanding the World
How is Christmas celebrated by different people? Children are learning about the Christmas story and how it is celebrated in different ways around the world. They are reflecting on kindness, family and community, recognising how shared traditions connect people as global citizens. They will explore how Christmas is celebrated within Christianity and across different cultures.	• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • Understand the past through settings, characters and events encountered in books read in class and storytelling • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class • E-safety – Self-image and self-identity
Mathematics	Expressive Arts and Design
• Using number names in order when counting to 10. • Identify numerals to 10 • Count to 10 with 1:1 correspondence • Match numerals to quantities to 10 • Use concrete objects to compare two groups of up to 10 items using appropriate language • Introduce language greater than, less than, equal to and the same as • Explore length • Copy and continue AAB and ABB patterns	• Share creations • Paint a portrait • Make use of props and materials when role playing • Invent narratives and stories • Learn songs for our Christmas nativity • Perform songs, rhymes and poems with others Move in time to music
Home Learning	
Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning.	

Reception Learning in Autumn term 3 – Dinosaurs!

Communication and Language	Personal, Social and Emotional Development
- Poetry basket poems - Helicopter stories - Learn new vocabulary. - Understand instructions and use instructional language. - Develop listening skills.	- Forming positive attachments to adults and friendships with peers - Expanding our friendship circles - Show sensitivity to our own and others needs - Know right from wrong and try to behave accordingly - Set and work towards simple goals - Understand the importance of healthy food choices - Follow instructions involving several ideas or actions Online safety- Online Bullying
Physical Development	Literacy
- Gymnastics - High and low movements - Move safely using apparatus. - Make shapes on the apparatus. - Move under and over the apparatus - Ball skills within the outside provision - Throwing a beanbag underarm and overarm. - Aim at a target. - Throwing a ball underarm and overarm. - Explore catching a beanbag and small ball	- Recognise phase 2 sounds. - Orally blend and segment CVC words - Read phase 2 'harder to read and spell words. - Read a simple caption of decodable words using phonetic knowledge - Begin to learn phase 3 sounds. - Listen and respond to questions. - Respond to comments and questions and give my opinions on texts. - Remember new vocabulary I have learned in context. - Predict what might happen next in stories. - Recall and discuss familiar stories that have been read to me - Learn to point to the spine, blurb, illustration, and illustrator. - Respond to comments and questions and give my opinions on texts. - Learn to look closely at similarities, differences, patterns, and change. - Learn to sequence a story using picture cards.
We are Theologians, Philosophers, Social Scientists	Understanding the World
What makes people special? Children are learning about what makes each person unique, including their feelings, relationships and identity. They are reflecting on themselves and others, celebrating differences and building respect for everyone. They will explore ideas about identity, belonging and what it means to be human.	- Know some similarities and differences between things in the past and now - Understand the past through settings, characters and events encountered in books - Understand some important processes and changes in the natural world around them, including the seasons and changes of states of matter.
Mathematics	Expressive Arts and Design
- Verbally count to 15 - Break numbers to 5 into parts (5 is made of 4 and 1) - Automatically recall addition and subtraction facts to 5 - Introduce addition, subtraction and equals symbols. - Explore how quantities can be distributed evenly - Name, sort and match 2D shapes – triangles, circles, squares and rectangles.	- Join materials. - Develop drawing skills. - Construct and adapt a model. - Discuss my model. - Sing songs and use actions.

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| <ul style="list-style-type: none">• Use shapes to make patterns and recognise shapes within pictures · Mass | |
| Home Learning | |
| Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning. | |

Reception Learning in Autumn term 4 – Plants and Growth

Communication and Language	Personal, Social and Emotional Development
- Poetry basket poems/ - Helicopter stories - Learn new vocabulary - Understand instructions and use instructional language. Develop listening skills.	- Forming positive attachments to adults and friendships with peers - Expanding our friendship circle - Show sensitivity to our own and others needs - Know right from wrong and try to behave accordingly - Set and work towards simple goals - Understanding the importance of healthy food choices - Follow instructions involving several ideas or actions Online safety - Managing online information and Online Bullying
Physical Development	Literacy
Gymnastics within PE lessons - Using our bodies to make different shapes - Moving in different directions - Use big and small movements Ball skills within outside provision - Explore different ways of using our feet to move with a ball - Develop dribbling skills	- Orally blend and segment words containing learnt graphemes, digraphs and trigraphs - Read phase 2 and phase 3 harder to read and spell words. - Learn to segment, and blend sounds to read phase 3 words - Learn to read securely common exception words within a sentence. - Reread books to build up confidence in word reading, fluency, understanding and enjoyment - To know that fiction means story Drawing club texts – Jack and the Beanstalk, Jaspers Beanstalk, The Seed Grows, The Enormous Turnip. How to Catch the Easter Bunny
We are Theologians, Philosophers, Social Scientists	Understanding the World
How is Easter special to some Christians? Children are learning about the Easter story and the ideas of hope and new life. They are reflecting on emotions and how stories can help us understand change and growth. They will learn about key events in the Christian celebration of Easter.	- Describe immediate environment from observation, discussions, stories, non-fiction texts and maps. - Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
Mathematics	Expressive Arts and Design
- Number formation. - Verbally counting to 20. - Break numbers to 10 into parts. - Automatically recall addition and subtraction facts to 10. - Recap addition, subtraction and equals symbols - Explore odd and even numbers within numbers to 10. - Name, sort and match 3D shapes cube, cuboid, pyramid cone and sphere. - Find 2D shapes within 3D shapes - Consider the use of 3D shapes in the environment. - Explore height.	- Trace and rub over different materials - Add colour, grades of shades and details to my drawings - Add a narrative to my painting - Create different effects using dots, dashes and splashes - Create, develop and act out an imaginary idea or narrative - Mixing colours. - Explore Van Gogh's Sunflowers. - Share their creations and explain the process.
Home Learning	
Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning.	

Reception Learning in Autumn term 5 – Amazing Animals

Communication and Language	Personal, Social and Emotional Development
- Poetry basket poems – know by heart our chosen selection. - Helicopter stories – children to create their own stories. - Learn new vocabulary. - Understand instructions and use instructional language. - Continue to develop listening skills.	- Work and play cooperatively and take turns - Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge. Online safety - Health, wellbeing, and lifestyle.
Physical Development	Literacy
Dance within provision - Explore body movements and travelling movements. (creeping, tiptoeing) - Move to music. - Understand opposites. Jumping skills within PE lesson with Future Stars - Jumping in different directions, speeds, and levels. - Explore how we jump using our head, arms, and feet. (simple jumping technique) - To jump for distance and height.	- Continue to recognise all phase 2 and phase 3 sounds. - Orally blend and segment words containing learnt graphemes, digraphs and trigraphs - Learn phase 4 skills. - Reread books to build up confidence in word reading, fluency, understating and enjoyment. - To know what fiction and non-fiction is. - To retell a story. - To write simple words, phrases, and sentences.
We are Theologians, Philosophers, Social Scientists	Understanding the World
Why are some stories special? Children are learning about special stories from different religions and what they teach people about how to live. They are reflecting on the messages and connecting them to their own lives as thoughtful individuals. They will explore stories from Christianity and other religions and what they teach about values.	- Talk about the lives of people around them and their role in society. - Explore the natural world around them. - Make observations and draw pictures of plants and animals.
Mathematics	Expressive Arts and Design
- To learn numbers to 20 and beyond. - To count accurately. - Manipulate, compose and decompose. - Sharing and groping.	- Explore colour, design, texture, form and function. - Share their creations – explain what they have created. - Make props for retelling narratives. - Act out narratives.
Home Learning	
Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning.	

Reception Learning in Autumn term 6 – Around the World

Communication and Language	Personal, Social and Emotional Development
- Poetry basket poems – know by heart a chosen selection - Helicopter stories – children to create and act out their own stories including a character, setting, problem and solution. - Learn new vocabulary and deeply explore key texts for the term.	- Work and play cooperatively and take turns with others - Be confident to try new activities and show independence, resilience and perseverance in the face of a challenge
Physical Development	Literacy
In provision – games for understanding - Take turns in a game - Keeping score - Following rules - Being a defender - Being an attacker. PE lessons – rackets, bats, balls and balloons - Keeping a balloon in the air with hands and feet - Teamwork - Control and accuracy - Different ways of hitting with power Holding and balancing with a bat/racket	- Continue to learn and recognise all phase 2 and 3 sounds. - Orally blend and segment words containing learnt graphemes, digraphs and trigraphs. - Learn phase 4 skills - Learn new digraphs ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au ey. - Learn split-digraphs a-e, e-e, i-e, o-e, u-e - Assess and review all learning so far - Drawing club texts: The Koala Who Could, Handa's Surprise, The Queens Ha, Lost and Found, Oh the places you'll go Letter formation
We are Theologians, Philosophers, Social Scientists	Understanding the World
How and why do some people care for the world? Children are learning about how people look after the world and why this matters. They are reflecting on their role as young stewards of the Earth and how their actions can make a difference. They will explore simple ways people care for the environment in their communities.	- Explore similarities and differences between Handa's life and their own - London through the years – key events of London's past and landmarks. - Traditional British tea party - Explore life in other countries (including temperature, wildlife, food, lifestyle) and compare and contrast them with our own lives. - Mapping the journey of 'Lost and found' The places you'll go – link to whole school theme of the term; hope.
Mathematics	Expressive Arts and Design
- Revision and assessment of all learning so far - Time and money - Exploring mapping and giving instructions to build - ABC patterns - Recognise odd and even numbers to 10 - Doubles facts to 10 Compare quantities	- Paul Cezanne – fruit still life. - Build and create London landmarks – junk modelling/large scale construction - Creating a rainforest - Antarctica scene - Painting a beach using sand. - Continuous role play: home corner and another area as chosen by children Charanga music scheme
Home Learning	
Phonics & Reading – We may ask you to practise sounds at home and we will invite you to phonics sessions in school to support with this learning.	

