

Parent Booklet: Curriculum



Year 1 Learning Journey

Reading, Writing and Maths in Year 1

We are Readers

- **ESSENTIAL LETTERS AND SOUNDS:** We follow the ELS phonics programme to enable us to learn the phonemes (sounds) that will enable us to read. A phonics lesson takes place every day and within that lesson we read as a class simple sentences using our blending skills.

Children not keeping up with the daily phonics will receive additional daily phonics intervention to enable them to continue to learn the phonemes and develop their ability to blend words to read.

Comprehension through stories:

- **Vocabulary:** We learn the meaning of new words we read and talk about what they tell us.
- **Infer:** We begin to think about how characters feel and explain our ideas using clues from the story.
- **Predict:** We say what might happen next using what we have already read.
- **Explain:** We talk about what happens in stories and link events to our own experiences.
- **Retrieve:** We find simple facts such as who, where and what happened in a story.
- **Sequence/Summarise:** We retell stories in order using beginning, middle and end.

We are Writers

We learn to:

- Write simple sentences that make sense.
- Use capital letters, finger spaces and full stops correctly.
- Use phonics to help us spell words.
- Join ideas using **and**.
- Add adjectives to describe nouns.
- Begin to use question marks and exclamation marks.
- Write narratives, descriptions, instructions and recounts.
- Re-read our writing and check that it makes sense.
- **Practise handwriting regularly and learn how to form our letters with the correct size, orientation and spacing.**

We are Mathematicians

We learn to:

- Count forwards and backwards confidently within 100.
- Read, write and compare numbers to 100.
- Add and subtract within 20 and begin to use number facts fluently.
- Recognise, describe and create patterns.
- Explore shape, length, height, weight, capacity and time.
- Recognise coins and notes and solve simple money problems.
- Explain our mathematical thinking using mathematical language.
- Solve practical problems using objects, pictures and diagrams.
- Take part in daily Mastering Number and Arithmetic sessions to develop deep understanding and fluency in number.

Y1 Learning in Autumn term

We are Theologians, Philosophers, Social Scientists	We are Geographers
What do different people think about how the world started? Children will learn about different creation stories and scientific ideas about the beginning of the world. They will reflect on big questions and develop respect for different viewpoints as emerging global citizens. They will explore beliefs from a range of religions and perspectives. How do Christians celebrate Christmas in different ways? Children will learn about Christian beliefs and celebrations of Christmas locally and globally. They will reflect on how traditions express meaning and bring communities together. They will explore how Christmas is celebrated in churches, homes and around the world.	Our wonderful world: Children will learn by exploring the world around them and learning about human and physical features such as buildings, rivers and mountains. They will begin to understand their wider world by naming the countries and capitals of the UK and using simple geographical vocabulary. Through discussions and observations, children will develop curiosity about different places and start to recognise how their local environment fits into the wider world.
We are Historians	We are Citizens
What is History? Children are introduced to history by exploring changes within living memory, learning how things have changed in their own lives and communities. They will develop an understanding of chronology by ordering events and using simple timelines, while building key vocabulary such as <i>past</i>, <i>present</i>, and <i>change</i> through stories, discussions, and real-life examples.	Keeping safe: Road safety Children will learn why it is important to stay safe when crossing the road. They will recognise a safe place to cross. Keeping healthy: washing hands Children will learn to understand why we need to wash our hands and know that germs can spread and affect our health. Relationships/growing and changing Children will understand how to be a good friend and recognise kind and thoughtful behaviours.
We are Artists	We are Musicians
Mix it: Children will learn basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Funny Faces and Fabulous Features: Children will learn about the concept of the portrait and how the collage technique can be used to make a portrait.	Hey You! Pulse, rhythm and pitch. Performing Rehearsing and performing the nativity.
We are Design Technologists and Engineers	We are Computer technologists
Wheels and Axles: Explore and use mechanisms (wheels and axles). <i>Key Question: How did people travel before vehicles?</i> Children will explore and use the mechanisms of wheels and axles to design, make and evaluate their choice of a car or a cart.	Online safety: Children will learn to understand how the internet can be used and how it can affect others. They will learn what can be shared and what cannot. Improving mouse skills:

	Children will develop mouse skills by learning how to login and navigate the computer to create digital art.
We are Scientists	We are Athletes
Everyday Materials Children will learn that objects are made from materials. They will be able to identify a range of everyday materials and their sources. Children will investigate the properties of materials and begin to recognise that a material's properties define its use. Human senses Children will learn that humans are a type of animal known as a mammal. They will learn to name and count body parts and identify similarities and differences. Children will learn about the senses; the body parts associated with each sense and their role in keeping us safe.	Attack defend and shoot unit 1 Dance unit 1 Send and return unit 1 Gym unit 1
Home Learning:	
Possible activities: *Photos from home to create our personal timeline. *Create a family tree Regular activities: Reading and phonics sounds.	

Y1 Learning in Spring term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Who is Jesus and why is he important to some people? Children will learn about the life of Jesus and why he matters to Christians. They will reflect on his teachings and how it influenced people's actions. They will explore Bible stories and what they show about Jesus. How do Christians celebrate Easter in Norway? Children will learn how Easter is celebrated in another country and compare this with their own experiences. They will reflect on similarities and differences as part of being global citizens. They will explore traditions and daily practices linked to Easter.	Maps: Children will learn how to read and create simple maps of familiar places. They will explore aerial photographs, begin to use simple compass directions (north, south, east and west), and practise describing locations using language such as left, right and near. Children will also draw their own maps and understand how symbols and keys help us represent real places.
We are Historians	We are Citizens
Significant People: Rosa Parks Children will learn about significant individuals, focusing on Rosa Parks and her courageous stand for equality. They will learn the importance of fairness, inclusion, and diversity, encouraging them to reflect on how individuals can make a difference and inspire positive change in their own lives.	Being responsible: Children will learn how to help people around them and understand the difference between being irresponsible and responsible. Feelings and emotions: Children will learn to recognise, name and spot the physical signs of different emotions. Children will learn to understand that feelings can be communicated with or without words. Computer/online safety: Children will learn that online activity can affect others and learn the positives and negatives of using technology.
We are Artists	We are Musicians
Rain and sunrays: Children will learn about collagraph printing, including how to develop a motif to make single and repeated prints. Transient art can be used to make weather symbols out of natural materials.	In The Groove: Style: Blues, Latin, Folk, Funk, Baroque, Bhangra Find the pulse, clap the rhythm and perform. Round and Round: Find a pulse, clap a rhythm, listen for familiar instruments.
We are Design Technologists and Engineers	We are Computer technologists
Levers and sliders: Make a weather chart using levers and sliders. <i>Key Question: How can we make chart that moves to show different types of weather?</i> Children will explore and use the mechanisms of levers and sliders to design, make and evaluate a weather chart.	Programming 1: Children will investigate algorithms, decomposition and debugging through activities linked to familiar context. Creating Media: Developing creativity and imagination through planning a miniature adventure story.

We are Scientists	We are Athletes
Seasonal changes Children will learn about the seasons, seasonal changes and typical seasonal weather and events. They will investigate measuring the weather. Children will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.	Attack defend and shoot unit 2 Dance unit 2 Gym unit 2 Outdoor Adventure
Home Learning	
Possible activities: Completing a weather chart Regular activities: Reading and phonics sounds.	

Y1 Learning in Summer term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Is it important to always show respect? Why? Children will learn about the value of respect in everyday life. They will reflect on how their choices affect others and how they can contribute positively to their community. They will explore how respect is shown to people, places and beliefs. What is it like to be a Jewish person in the UK (including locally)? Children will learn about Jewish life, beliefs and traditions in the UK. They will reflect on diversity and understanding how people live differently while sharing common values. They will explore practices such as Shabbat and festivals.	Local Fieldwork: Children explore their school and local area through simple fieldwork activities. They will observe and identify key physical and human features, record what they see, and talk about how their environment is used. Children will begin to understand how we can care for our local area and develop early enquiry skills by asking questions and sharing their observations.
We are Historians	We are Citizens
The Victorian Era: Children travel back in time to explore life in Victorian Britain, beginning with an engaging museum experience. They will compare past and present life, including a local study of how Weston-Super-Mare Pier has changed, using photographs and timelines to understand how life has evolved beyond living memory.	Our world: Growing in our world Children will learn to understand what they can do for themselves as they get older. They will learn to describe the common features of family life and know how families are unique. A world without judgement: Democracy Children will learn what democracy is and explore when people choose things together. Children will learn that people can think differently and explore ways to make things fair. Fire safety: Hoax calling Children will learn the importance of being responsible and how choices can affect others. Children will learn what a hoax call is and why are emergency services are an important part of the community.
We are Artists	We are Musicians
Street View: Children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.	Your imagination: Find the pulse, improvise and compose Reflect, Rewind, Replay Review of skills
We are Design Technologists and Engineers	We are Computer technologists
Food: Fruit kebabs <i>Key Question: Where does food come from?</i> Children will learn where food comes from and use the skills of chopping, peeling and cutting to design, make and evaluate a fruit kebab.	Programming 2: Exploring commands, instructions and errors through programming a Bee bot.

We are Scientists	We are Athletes
Plant parts Children will learn about wild and garden plants by exploring the local environment. They will identify and describe the basic parts of plants and observe how they change over time. Animal parts Children will learn about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will learn to identify and describe their common structures, diets, and how animals should be cared for.	Run, jump throw unit 1 Send and return unit 2 Hit, catch, run Run, jump throw unit 2
Home Learning	
Possible activity: Looking after and measuring a sunflower. Regular activities: Reading and phonics sounds.	