

Parent Booklet: Curriculum



Year 2 Learning Journey

Reading, Writing and Maths in Year 2

We are Readers

Reading skills:

Children will continue to use Essential Letters and Sounds books to develop their fluency reading.

Children not keeping up with the daily phonics will receive additional daily phonics intervention to enable them to continue to learn the phonemes and develop their ability to blend words to read.

When they are ready, children will be set up on the Accelerated Reader scheme:

What is Accelerated reader? AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer. Passing the quiz is an indication that your child has understood what has been read.

Comprehension:

- **Vocabulary:** We explore new vocabulary, noticing interesting words and connecting them to words we already know.
- **Infer:** We use clues in the text to explain characters' thoughts and feelings.
- **Predict:** We make sensible predictions about what might happen next in a story.
- **Explain:** We explain why characters act in certain ways and why authors make particular choices.
- **Retrieve:** We answer questions about key details such as characters, setting and events.
- **Sequence/Summarise:** We describe events in the correct order and explain how parts of the story connect.

Guided reading books:

Term 1 ~ Be More Bernard (Simon Philip) and Fairytale Pets (Tracey Corderoy)

Term 2 ~ Izzy Gizmo (Pip Jones)

Term 3 ~ Bog Baby (Jeanne Willis) and Hair Love (Matthew Cherry)

Term 4 ~ The monster storyteller (Jacqueline Wilson)

Term 5 ~ The cat and the King (Nick Sharratt)

Term 6 ~ Hotel Flamingo (Alex Milway)

We are Writers

We learn to:

- Write longer texts with a clear beginning, middle and end.
- Use expanded noun phrases to add detail.
- Use conjunctions such as because, when, if and that.
- Write statements, questions, commands and exclamations.
- Use capital letters, full stops, question marks and exclamation marks accurately.
- Use apostrophes for contraction and possession, and commas in lists.
- Write narratives, information texts, letters, explanations and poetry.
- Edit our writing for spelling, punctuation and meaning.
- **Practise handwriting regularly and learn how to form our letters with the correct size, orientation and spacing, including joining letters where appropriate.**

We are Mathematicians

We learn to:

- Develop fluency with addition and subtraction and use a range of calculation strategies.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Solve problems involving multiplication and division using practical resources and pictorial representations.
- Recognise, find and compare common fractions.
- Use money confidently and calculate totals and change.
- Tell the time and solve problems involving time.
- Collect, interpret and present simple data.
- Explore properties of 2D and 3D shapes.
- Explain our reasoning and justify our answers using mathematical language.
- Solve one-step and two-step mathematical problems in different contexts.
- Take part in daily Mastering Number sessions to strengthen fluency and secure understanding of number relationships.
- Practise counting and step counting every day to develop efficient mental strategies.

Y2 Learning in Autumn term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children learn about the Bible and Torah and how these guide people's lives. They reflect on how stories and teachings help individuals make good choices. They will explore key stories and teachings from these texts. Children learn about local Christmas traditions and acts of kindness. They reflect on community and how giving and sharing make a difference. They explore how Christmas is celebrated in their local area.	Children learn about atlases, maps and basic compass points. They learn about the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to an African country.
We are Historians	We are Citizens
Children learn about the life and achievements of Isambard Kingdom Brunel, exploring how his engineering innovations changed transport and the local area. Through studying the SS Great Britain, they begin to understand how one person's ideas can have a lasting impact on the world around them.	Tying shoelaces Staying Safe Healthy eating Brushing teeth Bullying Body language
We are Artists	We are Musicians
Children will learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Children will learn about portraiture. They analyse portraits and compare portraits and selfies today. Children will learn to understand the difference between portraits and self portraits and sketch a self portrait.	Hands, feet, heart Nativity performance
We are Design Technologists and Engineers	We are Computer technologists
Children will link their knowledge of Brunel's work on bridges to design, make and evaluate their own bridge to a given set of design criteria.	Online safety Computing systems and networks
We are Scientists	We are Athletes
Children learn about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.	Attack defend and shoot unit 1 Dance unit 1 Send and return unit 1 Gym Unit 1
Home Learning: Children should read at least 4 times a week at home. Children should access Numbots at least 3 times a week.	

Y2 Learning in Spring term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children learn about environmental responsibility through religious and non-religious viewpoints. They reflect on their role as stewards of the Earth and how their actions impact others. They explore how different people care for the world. Children learn about the key events of Easter and their meaning. They reflect on ideas of hope, forgiveness and new life. They explore the events of Holy Week and their significance.	Children learn about the seas and oceans around the UK. They also learn about the physical and human features of coastal regions across the United Kingdom.
We are Historians	We are Citizens
Children explore the Great Fire of London, learning about what happened, why it spread so quickly, and how the city was rebuilt afterwards. They begin to learn about sources and how these help us to understand history.	Practise makes perfect Helping someone Worry Anger Image sharing Computer safety
We are Artists	We are Musicians
Children will learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.	I wanna play in a band Zootime
We are Design Technologists and Engineers	We are Computer technologists
Children will use the basic principles of a healthy diet and knowledge of where food comes from to design, make and evaluate a healthy sandwich or wrap.	Programming Data handling
We are Scientists	We are Athletes
Children learn about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy. Children learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.	Attack defend and shoot unit 2 Dance unit 2 Gym unit 2 Outdoor Adventure
Home Learning Children should read at least 4 times a week at home. Children should access Numbots at least 3 times a week.	

Y2 Learning in Summer term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children learn about Jerusalem as a special place for different religions. They reflect on why places matter and how they connect people as global citizens. They explore why the city is important to different faith groups. Children learn about influential women in different religions. They reflect on equality, leadership and how individuals can make a positive impact. They explore stories of key women and their contributions.	Children continue to build on their coastlines learning, including a detailed exploration of the coastal town of Weston-Super-Mare. They learn about aerial photographs and plan perspectives to recognise landmarks and basic features.
We are Historians	We are Citizens
Children investigate how seaside holidays in Weston-super-Mare have changed over time. By comparing past and present experiences, they develop an understanding of change within living memory and explore local history through photographs.	Living in our world Working in our world Individual liberty Rule of law Petty arson Fire station
We are Artists	We are Musicians
Children will learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life art and learn about the use of colour and composition. They create still life arrangements and artwork.	Friendship song Reflect, rewind and replay
We are Design Technologists and Engineers	We are Computer technologists
Children will plan and design a finished textile product before evaluating the overall effectiveness of the product.	Programming
We are Scientists	We are Athletes
Children build on their Year 1 learning about the four seasons by deepening their understanding of seasonal patterns and cycles. They explore how the seasons repeat in a continuous cycle, how day length changes throughout the year and how living things are affected by these changes. Children learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.	Run, jump throw unit 1 Send and return unit 2 Hit, catch, run Run, jump throw unit 2
Home Learning	
Children should read at least 4 times a week at home. Children should access TTRS at least 3 times a week.	

