

Parent Booklet: Curriculum



Year 3 Learning Journey

Reading, Writing and Maths in Year 3

We are Readers

Daily Reading:

Accelerated reader: AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer. Passing the quiz is an indication that your child has understood what has been read.

Comprehension:

Vocabulary: We explore how word choices affect meaning and consider alternative words.

Infer: We infer characters' thoughts, feelings and motives and support our ideas with evidence.

Predict: We use clues from the text to predict what may happen next.

Explain: We explain the author's message and how language and structure help tell the story.

Retrieve: We locate key information from both fiction and non-fiction texts.

Sequence/Summarise: We summarise the main ideas from paragraphs and key events in a story.

Guided Reading Books:

Term 1- Bad nana by Sophia Henn

Term 2- Esio Trot by Roald Dahl

Term 3- The stone soldier by Lisa Thompson

Term 4- The 13 Storey treehouse by Andy Griffiths and Terry Denton

Term 5- Planet Omar by Zanib Mian

Term 6- The boy who grew a dragon by Andy Shepherd

We are Writers

We learn to:

- Organise our ideas into paragraphs.
- Use conjunctions to express time, place and cause.
- Use a wider range of sentence structures.
- Include adverbs and prepositions to provide detail.
- Develop characters, settings and events within narratives.
- Use inverted commas to punctuate direct speech.
- Use apostrophes accurately and begin to use commas to clarify meaning.
- Write reports, explanations, persuasive texts and narratives.
- Practise handwriting regularly and develop fluent, joined handwriting with consistent size and spacing.

We are Mathematicians

We learn to:

- Use formal written methods for addition and subtraction.
- Develop understanding of multiplication and division and recall the 3, 4 and 8 times tables.
- Compare, order and calculate with fractions.
- Work with money, measurement and time.
- Draw, measure and describe shapes, including angles.
- Collect and interpret data.
- Use mathematical vocabulary to explain and justify our methods.
- Solve increasingly complex problems involving more than one step.
- Make links between different areas of mathematics.
- Take part in daily arithmetic practice to develop fluency and accuracy.
- Practise step counting daily to strengthen understanding of number patterns and multiplication.
- Practise times tables every day to build rapid recall and confidence.

Y3 Learning in Autumn term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children are learning about different religious and non-religious worldviews and how they shape people's lives. They are reflecting on their own ideas and developing respect for diversity. They will explore how beliefs influence actions and communities. Children are learning about the Christmas story through the experiences of Mary and Joseph. They are reflecting on courage, trust and belief. They will explore the events of the Nativity in more detail.	Children will learn to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.
We are Historians	We are Citizens
Children explore how people lived in the Stone Age and Bronze age, learning about survival, settlements, and daily life. They begin to understand long periods of time and how Britain changed as people developed new skills and technologies.	Children will learn how to keep safe when near windows. They will be keeping healthy by learning how to be safe around medicine and how we grow and change focusing on touch.
We are Artists	We are Musicians
The children will be learning about colour theory by studying the colour wheel and colour mixing. Children learn about Bell Beaker pottery linked to our history. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.	Let your spirit fly Carol service performance
We are Design Technologists and Engineers	We are Computer technologists
Children will learn to use a range of cooking techniques to follow a recipe to safely make ratatouille and pasta.	Children will learn how to stay safe online and following computing systems and networks.
We are Linguists	We are Athletes
Phonetics in Spanish Animals	Handball Dance unit 1 Football Hockey

We are Scientists	Home Learning
Children will learn about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton. Children will learn about light and dark. They investigate the phenomena of reflections and shadows, looking for patterns in collected data. The risks associated with the Sun are also explored.	Children are expected to read 4 times a week and play a TTRS game 4 times a week.

Y3 Learning in Spring term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children are learning about Hindu beliefs and daily life. They are reflecting on similarities and differences, building understanding as global citizens. They will explore worship, festivals and everyday practices. Children are learning about how Jesus showed kindness, forgiveness and inclusion. They are reflecting on how these values can guide their own behaviour. They will explore stories from the Gospels.	Children will build on their knowledge of land use and physical features by focusing on where people live and why. Its placement helps pupils connect human geography to the places they know, while preparing them to explore change, planning and sustainability in later units.
We are Historians	We are Citizens
Children explore how life was different between the stone age and iron age. Drawing comparisons between the two civilisations	Children will be learning about how to be responsible focusing on the difference between stealing and borrowing. We will also be thinking about our feelings and emotions within grief. Finally, we will be learning how to stay safe online when playing games with chatrooms.
We are Artists	We are Musicians
Children will learn about artistic techniques used in sketching, printmaking and sculpture.	Three little birds and the dragon song
We are Design Technologists and Engineers	We are Computer technologists
Children will research and develop a design for using a cam mechanism in creating a toy.	Computing networks and systems. Creating media
We are Linguists	We are Athletes
Seasons I can...	Dodgeball Gym Tag rugby Outdoor Adventure
We are Scientists	Home Learning
Children will learn about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction. Children will learn about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	Children are expected to read 4 times a week and play a TTRS game 4 times a week.

Y3 Learning in Summer term

We are Theologians, Philosophers, Social Scientists	We are Geographers
Children are learning about Christian beliefs about creation and purpose. They are reflecting on their place in the world and their responsibility as stewards of the Earth. They will explore how these beliefs shape how people live. Children are learning about environmental responsibility across worldviews. They are reflecting on how to care for the planet and act responsibly. They will explore how beliefs influence actions.	Children will learn places fieldwork at the centre of pupils' learning, giving them the tools to investigate real change in their local area. It builds on earlier work on settlements and mapping, and prepares pupils to ask questions, gather evidence and draw conclusions as geographers.
We are Historians	We are Citizens
Children study Ancient Egypt, learning about its civilisation, beliefs, and achievements. They explore the importance of the River Nile and the roles of pharaohs, developing an understanding of how early civilisations were organised.	We will be learning how to look after our world. A world without judgement and having tolerance and safety.
We are Artists	We are Musicians
Children will learn about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.	Bringing us together and reflect, rewind and replay
We are Design Technologists and Engineers	We are Computer technologists
Children will learn how to design, make and evaluate a greenhouse.	Programming
We are Linguists	We are Athletes
Fruits Little Red Riding Hood	Cricket Rounders Athletics Athletics and Sports Day
We are Scientists	Home Learning
Children learn about the requirements of plants for growth and survival. They describe the parts of flowering plants and relate structure to function, including the roots and stem for transporting water, leaves for making food and the flower for reproduction.	Children are expected to read 4 times a week and play a TTRS game 4 times a week.

