

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to take part in a wide range of sports and fitness activities in order to meet the National Curriculum requirements but also increase fitness, agility and athletic skills.	<p>Increase sporting participation throughout the school by employing specialist sports coach for whole year (2021-2022) to teach, alongside ECT and TAs. Each class to receive 1 lesson per week.</p> <p>Increase sporting participation at lunchtimes by employing specialist sports coaches to work with specific classes and children at lunchtimes (2 times a week).</p> <p>Transport for KS2 swimming to be provided by the school, to ensure fair access for all.</p>	£10, 410	<p>Pupils throughout the school have taken part in a wide range of sports and fitness activities, led by specialist sports coaches, and have increased their knowledge, skills and understanding in different areas.</p> <p>Assessment showed increased fitness, agility and stamina for all children across the school.</p> <p>Specific KS1 and KS2 classes chosen to benefit from lunchtime support and have shown increased social skills and levels of activity at lunchtime.</p> <p>All KS2 children accessed swimming.</p>	<p>This provision to be continued for next academic year.</p> <p>Regular assessments to be continued to ensure progress of key skills.</p> <p>Lunchtime support to be continued and extended to include play leaders, for next year.</p> <p>KS2 swimming transport to be covered again next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to take part in a wide range of sports and fitness activities in order to meet the National Curriculum requirements but also increase fitness, agility and athletic skills.	<p>Increase sporting participation throughout the school by employing specialist sports coach for whole year (2021-2022) to teach, alongside ECT and TAs. Each class to receive 1 lesson per week.</p> <p>Playmaker resource and energy club license purchased for another year.</p>	£4, 062	<p>Profile raised of different sports.</p> <p>Children in Years 4, 5 and 6 had the opportunity to watch an international cricket match at Taunton cricket ground.</p> <p>All classes from Y2-Y6 received cricket coaching from Somerset Cricket coach for 6 weeks in Term 6, raising knowledge skills and understanding of cricket in these children.</p>	<p>This provision to be continued for next academic year.</p> <p>New Year 5 and 6 to be trained in sports leadership. Year 5 and Year 6 to lead physical activities throughout the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist sports coaches to teach PE alongside school staff to increase their confidence, knowledge and skills in delivering and supporting children's physical development (including cricket coach from Somerset County Cricket to teach Y2-Y6 every Friday for Term 6).	<p>Increase sporting participation throughout the school by employing specialist sports coaches for the whole year (2021-2022) to teach, alongside school staff. Each class to receive 1 lesson per week.</p> <p>Somerset County Cricket coach to lead cricket sessions with Y2-Y6, alongside school staff.</p>	£4, 062	<p>Teachers and TAs more confident in delivering and supporting PE across a range of sports. Increased confidence, knowledge and skills in teaching cricket across all age ranges.</p> <p>All classes from Y2-Y6 received cricket coaching from Somerset Cricket coach for 6 weeks in Term 6, raising knowledge skills and understanding of cricket in these children. All class teachers, in Years 2-6, also upskilled cricket knowledge and teaching of key cricket skills.</p>	<p>Teachers and TAs to use new knowledge to lead and support PE in their year groups.</p> <p>Continue work with Somerset County Cricket.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports coach providing after school clubs 4 or 5 days a week. Clubs rotated to ensure broad range and coverage.</p> <p>Replace old or broken equipment and source new equipment to ensure broad coverage for a range of sports and activities.</p>	<p>Specialist sports coaches running after school clubs.</p> <p>Purchase equipment to be used for lunchtimes and curriculum time.</p>	£89.35	<p>Range of children taking part on after school clubs.</p> <p>New equipment being used effectively in lessons, across the school.</p>	Continue to offer range of clubs and identify individual children to encourage/support to attend.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children from all year groups, take part in competitive sport across a wide range of different sports. Some of these will be run in school, due to COVID restrictions.	Continue with membership of NSSPEA.  Sports lead to book places on a range of different sporting competitions / events.  Pay for transporting children to events.	£2, 600	Range of different competitive events taken part in including girls' football, boys' football, swimming and cross country.  Wide range of children able to access competitive sport – fair access for all ensured by not charging pupils to go to competitive events.	Continue with NSSPEA membership.  Book competitive events for children, across the school and continue to provide transport to these events (to ensure fair access for all).

Signed off by	
Subject Leader:	Emma Muff
Date:	July 2022